

## **Position: Instructor for Own the Boards Youth Slam Initiative**

### Job Description:

Own the Boards is a Knoxville-based 501(c)(3) nonprofit organization dedicated to empowering people of all ages through literature and performance. In August 2016, we will be starting a poetry slam initiative for area high school students and are looking to hire two instructors to mentor students.

Instructors will be responsible for

- preparing team building, creative writing, and performance activities for participants
- attending weekly meetings
- maintaining lines of communication with parents and students
- updating social media as needed
- modeling creative writing and performance techniques
- providing constructive feedback for participants

Instructors will also work with Own the Boards staff to

- promote the program, via in-class performances, when possible
- maintain accurate attendance records of meetings and slams
- administer student surveys at the beginning and ending of each semester

Instructors will be paid \$1200 (pre-tax) per semester, for two semesters. They must also attend an orientation meeting with other instructors, volunteers, and staff at the beginning of August.

To submit an application, email the following attachments to [lkeigan@owntheboards.org](mailto:lkeigan@owntheboards.org):

- A cover letter explaining
  - why you'd be a good fit for this position
  - why you think participation in our program will be beneficial for high school students
- CV

- A list of two pertinent references, with contact information

**The deadline for submission is Thursday, June 23rd.**

*Own the Boards is an equal opportunity employer. We will not discriminate and will take affirmative action measures to ensure against discrimination in employment, recruitment, advertisements for employment, compensation, termination, upgrading, promotions, and other conditions of employment against any employee or job applicant on the bases of race, color, gender, national origin, age, religion, creed, disability, veteran's status, sexual orientation, gender identity or gender expression.*